

UPDATED 8/28/23

BRIAN DANIELS, Ph.D., NCSP
University of Massachusetts Boston
100 Morrissey Boulevard
Boston, MA 02125
Brian.Daniels@umb.edu

CURRENT POSITION

2017-Present **Assistant Professor**
College of Education and Human Development
Department of Counseling and School Psychology
University of Massachusetts Boston, Boston, MA

EDUCATION

Ph.D. **School Psychology** (APA Accredited and NASP Approved)
2015 Northeastern University, Boston, MA
Dissertation: *Evaluation of the Integrated Screening and Intervention System teacher rating form: Reliability, validity, and classification accuracy*
Advisor: Robert J. Volpe, Ph.D.

C.A.G.S. **School Psychology**
2007 Northeastern University, Boston, MA

M.S. **Applied Educational Psychology**
2005 Northeastern University, Boston, MA

B.S. **Psychology**
2002 Michigan State University, East Lansing, MI

GRANTS

2023 Fallon, L. M. (PI), **Daniels, B.** (Co-PI), La Salle-Finley, T. (Co-PI), & Green, J. G. (Co-PI). *Advancing equity in the implementation of comprehensive behavioral health supports for youth with or at risk for disabilities*. \$1,999,991 over 4 years (2023-2027). National Center for Special Education Research, Institute of Education Sciences.

2021 Fallon, L. M. (PI), Murphy, K. (Co-PI), Cook, A. (Co-PI), & **Daniels, B.** (Co-PI). *Summer scholars: Promoting inclusion and mentorship in a research community collaborative unit*. \$4,000.00, (May 7, 2021 - July 31, 2021). College of Education and Human Development Racial Justice Committee.

- 2019 Bender, S. L. (Co-PI) & **Daniels, B.** (Co-PI). *Enhancing local school district capacity to implement behavioral screening: Linking teacher and parent report to classroom and family intervention*. \$7,500.00, (July 1, 2019 - June 30, 2020). Public Service Grant Program, University of Massachusetts Boston.
- 2018 **Daniels, B.** (Co-PI), Bender, S. L. (Co-PI), & Briesch, A. M. (Faculty Mentor). *Evaluation of e-mailed prompts to increase daily behavior report card intervention integrity at home*. \$18,902.00 (July 1, 2018 - June 30, 2019). Early Career Research Award Program, Society for the Study of School Psychology.
- 2018 **Daniels, B.** (PI). *Impact of training on the effectiveness of technology-assisted class-wide behavioral intervention using ClassDojo*. \$6,114.00, (January 1, 2018 - December 31, 2018). Healey Research Grant Program, University of Massachusetts Boston.

PUBLICATIONS

*Denotes student co-author

Refereed Articles (n = 21)

- *Robinson-Link, P., *Fowler, D., **Daniels, B.**, & Battal, J. (2023). Social, emotional and behavioral screening profiles among students in a large urban school district. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177/07342829231157474>
- Brann, K. L., **Daniels, B.**, Chafouleas, S. M., & *DiOrio, C. A. (2021). Usability of social, emotional, and behavioral assessments in schools: A systematic review from 2009 to 2019. *School Psychology Review*, 51, 6-24.
<https://doi.org/10.1080/2372966X.2020.1836518>
- Briesch, A. M., *Donaldson, A. R., Matta, M., Volpe, R. J., **Daniels, B.**, & Owens, J. S. (2021). Development of brief rating scales for progress monitoring internalizing behavior. *Journal of Emotional and Behavioral Disorders*, 30, 199-209.
<https://doi.org/10.1177/10634266211039761>
- Daniels, B.**, Bender, S. L., *Ballard, S., *Iun, A., & *Fowler, D. (2021) Universal social, emotional, and behavioral screeners for preschool students: A systematic review. *Perspectives on Early Childhood Psychology and Education*, 6, 217-243.
<https://doi.org/10.58948/2834-8257.1019>
- Daniels, B.**, Bender, S. L., Briesch, A. M., *Susilo, A., & Fallon, L. M. (2021). Expanding daily report card intervention to the preschool setting: Evaluation of effectiveness and usability for teachers and parents. *Contemporary School Psychology*, 1-14.
<https://doi.org/10.1007/s40688-021-00387-0>

- *DeFouw, E. R., Collier-Meek, M. A., **Daniels, B.**, Coddington, R. S., & *Veiga, M. (2021). Does intervention session length matter? A comparison of a math intervention across three durations. *Journal of Behavioral Education*, 1-27. <https://doi.org/10.1007/s10864-021-09460-3>
- Bender, S., Fallon, L., Pearrow, M., Cook, A., Paskiewicz, T., **Daniels, B.**, & Collier-Meek, M. (2020). A school psychology program committed to social justice: Structures and outcomes at the University of Massachusetts Boston. *Trainers' Forum*, 37, 54-72.
- Briesch, A. M., **Daniels, B.**, & *Beneville, M. (2019). Unpacking the term “self-management”: Understanding intervention applications within the school-based literature. *Journal of Behavioral Education*, 28, 54-77. <https://doi.org/10.1007/s10864-018-9303-1>
- Casale, G., Volpe, R. J., Hennemann, T., Briesch, A. M., **Daniels, B.**, & Grosche, M. (2019). Konstruktvalidität eines universellen screenings zur unterrichtsnahen und ökonomischen diagnostik herausfordernden verhaltens von schüler_innen – eine multitrait-multimethod-analyse [Construct validity of a universal screener to economically assess students' behavior in the classroom-a multitrait-multimethod-analysis]. *Zeitschrift für Pädagogische Psychologie* [German Journal of Educational Psychology], 33, 17-31. <https://doi.org/10.1024/1010-0652/a000232>
- Daniels, B.**, Briesch, A. M., Volpe, R. J., & Owens, J. S. (2019). Content validation of Direct Behavior Rating Multi-Item Scales for assessing problem behaviors. *Journal of Emotional and Behavioral Disorders*, 29, 71-82. <https://doi.org/10.1177/1063426619882345>
- *Hustus, C. L., Owens, J. S., Volpe, R. J., Briesch, A. M., & **Daniels, B.** (2018). Treatment sensitivity of Direct Behavior Rating–Multi-Item Scales in the context of a daily report card intervention. *Journal of Emotional and Behavioral Disorders*, 28, 29-42. <https://doi.org/10.1177/1063426618806281>
- Mulé, C. M., **Daniels, B.**, Volpe, R. J., Briesch, A. M., Joseph, L.M., Harris, K., Silminski, S., Leslie, L. K. (2018). A comparative effectiveness study of two high frequency word interventions: Traditional drill and WordSheets. *Journal of Behavioral Education*, 27, 240-261. <https://doi.org/10.1007/s10864-017-9287-2>
- Volpe, R. J., Casale, G., Mohiyeddini, C., Grosche, M., Hennemann, T., Briesch, A. M., & **Daniels, B.** (2018). A universal behavioral screener linked to personalized classroom interventions: Psychometric characteristics in a large sample of German schoolchildren. *Journal of School Psychology*, 66, 25-40. <https://doi.org/10.1016/j.jsp.2017.11.003>
- Briesch, A. M., Ferguson, T. D., **Daniels, B.**, Volpe, R. J., & Feinberg, A. (2017). Examining the influence of interval length on the dependability of observational estimates. *School Psychology Review*, 46, 426-432. <https://doi.org/10.17105/SPR-2016-0006.V46-4>

Daniels, B., Volpe, R. J., Briesch, A. M., & Gadow, K. D. (2017). Dependability and treatment sensitivity of multi-item direct behavior rating scales for interpersonal peer conflict. *Assessment for Effective Intervention*, 43, 48-59. <https://doi.org/10.1177/1534508417698456>

Daniels, B., Volpe, R. J., Fabiano, G. A., & Briesch, A. M. (2017). Classification accuracy and acceptability of the Integrated Screening and Intervention System teacher rating form. *School Psychology Quarterly*, 32, 212–225. <https://doi.org/10.1037/spq0000147>

Briesch, A. M., Hemphill, E. M., Volpe, R. J., & **Daniels, B.** (2015). An evaluation of observational methods for measuring response to classwide intervention. *School Psychology Quarterly*, 30, 37-49. <https://doi.org/10.1037/spq0000065>

Daniels, B., Volpe, R. J., Briesch, A. M., & Fabiano, G. A. (2014). Development of a problem-focused behavioral screener linked to evidence-based intervention. *School Psychology Quarterly*, 29, 438-451. <https://doi.org/10.1037/spq0000100>

Briesch, A. M., & **Daniels, B.** (2013). Using self-management interventions to address general education behavioral needs: Assessment of effectiveness and feasibility. *Psychology in the Schools*, 50, 366-381. <https://doi.org/10.1002/pits.21679>

Briesch, A. M., Hemphill, E. M., & **Daniels, B.** (2013). Check your SLANT: Adapting self-management for use as a classwide intervention. *School Psychology Forum*, 7, 29-39.

Ferguson, T. D., Briesch, A. M., Volpe, R. J., & **Daniels, B.** (2012). The influence of observation length on the dependability of data. *School Psychology Quarterly*, 27, 187-197. <https://doi.org/10.1037/spq0000005>

Manuscripts under Review (n = 1)

Pearrow, M., Walker, W., Battal, J., **Daniels, B.**, Kaye, A., & Ervin, A. (2023). *The impact of student and school factors on early adolescent behavioral health: Exploring the urban middle school context*. [Manuscript submitted for publication]. Department of Counseling and School Psychology, University of Massachusetts Boston.

Manuscripts in Preparation (n = 5)

Daniels, B., Fallon, L. M., Cook, A., & *Molina Palacios, A. (2023). *Comparison of Direct Behavior Ratings by implementers with knowledge of intervention condition and external raters unaware of intervention condition*. [Manuscript in preparation]. Department of Counseling and School Psychology, University of Massachusetts Boston.

Daniels, B., Fallon, L. M., Walker, W., & *Sunda, R. (2023). *Evaluating student social, emotional, and behavioral functioning amidst COVID-19*. [Manuscript in preparation]. Department of Counseling and School Psychology, University of Massachusetts Boston.

Daniels, B., Bender, S. L., *Molina Palacios, A., & *Wang, A. (2023). *Identifying social, emotional, and behavioral risk using combined strength-based and problem-focused screeners*. [Manuscript in preparation]. Department of Counseling and School Psychology, University of Massachusetts Boston.

*Fowler, D. M., **Daniels, B.**, Bender, S. L., & *Sunda, R. (2023). *Systematic review of school-wide positive behavior supports implementation fidelity measures*. [Manuscript in preparation]. Department of Counseling and School Psychology, University of Massachusetts Boston.

*Whitehouse, A., **Daniels, B.**, Fallon, L. M., Anthony, C. J., & Cohen, M.Z. (2023). *Investigating racial and gender bias of a universal screening tool*. [Manuscript in preparation]. Department of Counseling and School Psychology, University of Massachusetts Boston.

Book Chapters (n = 3)

*Ballard, S., Bender, S. L., **Daniels, B.**, & *Molina Palacios, A. (2021). School psychology leadership for marginalized students. In L. Kilanowski & K. M. Augustyniak (Eds.), *Principles of leadership in school psychology* (pp. 103-124). Cham, Switzerland: Springer. https://doi.org/10.1007/978-3-030-84063-1_7

Volpe, R. J., **Daniels, B.**, & Sakai, C. (2019). School-based medication evaluations: Implications for psychologists and physicians. In J. S. Carlson & J. A. Barterian, *School psychopharmacology: Translating research into practice* (pp. 212-230). New York, NY: Springer International Publishing. https://doi.org/10.1007/978-3-030-15541-4_13

Briesch, A. M., & **Daniels, B.** (2012). Incorporating self-monitoring within the DRC intervention to promote maintenance and generalization. In R. J. Volpe & G. A. Fabiano, *Daily behavior report cards: An evidence-based system of assessment and intervention* (pp. 70-77). New York, NY: Guilford Press.

Other Publications (n = 2)

Bender, S. L., **Daniels, B.**, Ryan, K. (2021). Engaging families in the social-emotional/behavioral screening process: Implementation considerations. *Communique*, 49(5), 4-9.

Briesch, A. M., & **Daniels, B.** (2019). Self-management: Helping handout for school and home. *Helping handouts: Supporting students at school and home*. Bethesda, MD: National Association of School Psychologists.

PRESENTATIONS

**Denotes student co-presenter*

National (n = 33)

*Ballard, S., Bender, S. L., **Daniels, B.**, Fernandes, C., & *Sunda, R. (2023, February). *What are school psychologists' roles in alternative education?* Paper presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

Daniels, B., Fallon, L. M., Walker, W., & *Sunda, R. (2023, February). *Evaluating student social, emotional, and behavioral functioning amidst COVID-19.* Paper presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

*Fowler, D. M., Bender, S. L., & **Daniels, B.**, (2023, February). *Capturing collaborator perspectives towards SWPBIS through focus groups.* Paper presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

*Iun, A., **Daniels, B.**, Zeng, S., & Fallon, L. M. (2023, February). *Implementation of Tuning in to Kids SEL program in Kyrgyzstan.* Poster presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

*Whitehouse, A., **Daniels, B.**, Fallon, L. M., Anthony, C. J., & Cohen, M.Z. (2023, February). *Investigating racial and gender bias of a universal screening tool.* Paper presented at the Annual Convention of the National Association of School Psychologists, Denver, CO.

*Ballard, S., Bender, S. L., & **Daniels, B.** (2022, February). *Predictors of teacher and parent universal screening ratings.* Paper presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.

Battal, J. S., Walker, W., *Ervin, A. S., Pearrow, M., **Daniels, B.**, Green, J. G., & Kurtz, K. D. (2022, February). *CBHM: Supporting students' behavioral health throughout a pandemic.* Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.

Bender, S. L., **Daniels, B.**, Ryan, K. (2022, February). *Engaging families in social-emotional and behavioral screening: Implementation considerations.* Mini-skills presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.

*Fowler, D. M., **Daniels, B.**, & Bender, S. L. (2022, February). *Systematic review of school-wide positive behavior supports implementation fidelity measures.* Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.

Kurtz, K. D., Whitcomb, S. A., *Gordon, K. L., Walker, W., Bender, S. L., **Daniels, B.**, & Pearrow, M. (2022, February). *Universal social, emotional, and behavioral screening: Planning and implementing.* Mini-skills presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.

- *Robinson-Link, P., *Fowler, D. M., **Daniels, B.**, & Battal, J. S. (2022, February). *Using latent profile analysis to effectively target tier 2 supports*. Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- *Scottron, B. & **Daniels, B.** (2022, February). *A mixed-methods study of high school students' academic resilience*. Poster presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
- Daniels, B.**, Bender, S. L., & *Scottron, B. (2021, February). *Evaluation of family inclusion in screening for social-emotional competence*. Paper presented at the Annual Convention of the National Association of School Psychologists, Virtual.
- *Whitehouse, A., **Daniels, B.**, Battal, J. S., Pearrow, M., & Kaye, A. (2021, February). *Examining measurement invariance of universal screening across student identities*. Poster presented at the Annual Convention of the National Association of School Psychologists, Virtual.
- *Ballard, S., Bender, S. L., **Daniels, B.**, & *Iun, A. (2020, August). *School-based universal behavior screening for preschool students*. Poster presented at the 128th Annual Convention of the American Psychological Association, Virtual.
- *Ballard, S., Bender, S. L., *Molina Palacios, A., *Janze, J., & **Daniels, B.** (2020, August). *Psychologists in schools as advocates for marginalized populations*. Poster presented at the 128th Annual Convention of the American Psychological Association, Virtual.
- Daniels, B.**, Battal, J., Pearrow, M., & Kaye, A. (2020, February). *Relationship between social, emotional, and behavioral functioning and academic outcomes*. Poster presented at the Annual Convention of the National Association of School Psychologists, Baltimore, MD.
- Daniels, B.**, Bender, S., Briesch, A. M., *Susilo, A., Fallon, L., & Collier-Meek, M. (2020, February). *Daily report card: Expanding intervention to increase preschool parent engagement*. Poster presented at the Annual Convention of the National Association of School Psychologists, Baltimore, MD.
- Pearrow, M., *Walker, W., *Ervin, A., Battal, J., **Daniels, B.**, Kaye, A., & Kurtz, K. (2020, February). *Behavioral health among middle school students: Trends in universal screening*. Paper presented at the Annual Convention of the National Association of School Psychologists, Baltimore, MD.
- Battal, J. S., **Daniels, B.**, Pearrow, M., & Kaye, A. (2019, November). *Academic outcomes of Comprehensive Behavioral Health Model (CBHM) implementation in the Boston Public Schools*. Paper presented at the Annual Conference on Advancing School Mental Health, Austin, TX.

- Daniels, B.**, Briesch, A. M., Volpe, R. J., *Whitehouse, A., *Pereira, B., & *Janze, J. (2019, February). *Impact of training on classwide behavioral intervention using ClassDojo*. Poster presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.
- Briesch, A. M., **Daniels, B.**, & *Beneville, M. (2018, February). *Unpacking the term self-management to understand intervention applications*. Paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Arzamarski, C., **Daniels, B.**, Bellanti, C., Felver, J., & Lobato, D. (2017, February). *PBIS implementation in alternative schools: Outcomes, barriers, and facilitating factors*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Grosche, M., Volpe, R. J., Briesch, A. M., **Daniels, B.**, Casale, C., & Hennemann, T. (2017, February). *Intercultural adaptation of a universal screener in English and German*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Snyder, J., Kaye, A., **Daniels, B.**, & Volpe, R. J. (2017, February). *Universal screening: Factors contributing to implementation success*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
- Volpe, R. J., Briesch, A. M., & **Daniels, B.** (2016, August). *Initial development of direct behavior rating multi-item scales for school-based progress monitoring*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
- Daniels, B.**, Volpe, R. J., Briesch, A. M., & Fabiano, G. A. (2015, February). *Validity and accuracy of a social, emotional, and behavioral screener*. Paper presented at the Annual Convention of the National Association of School Psychologists, Orlando, FL.
- Daniels, B.**, Volpe, R. J., Fabiano, G. A., & Briesch, A. M. (2014, February). *Universal screening for social, emotional, and behavior problems*. Paper presented at the Annual Convention of the National Association of School Psychologists, Washington, DC.
- Briesch, A. M., Hemphill, E. M., & **Daniels, B.** (2013, February). *Promoting classwide engagement: Considerations for tier 1 intervention and assessment*. Paper presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Daniels, B.**, Volpe, R. J., & McConaughy, S. H. (2013, February). *Assessing child internalizing problems using systematic direct observation*. Poster presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.

Briesch, A. M., Hemphill, E. M., & **Daniels, B.** (2012, August). *Check your SLANT: Use of self-management as a classwide intervention*. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.

Briesch, A. M., Briesch, J. M., & **Daniels, B.** (2012, February). *Investigating the critical components of self-management interventions*. Paper presented at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

Hemphill, E. M., Briesch, A. M., & **Daniels, B.** (2012, February). *Effectiveness and efficiency of a classwide middle school self-management program*. Poster presented at the Annual Convention of the National Association of School Psychologists, Philadelphia, PA.

Invited (n = 8)

Daniels, B. & Pearrow, M. (2023, April). *Addressing student mental health: Mental health, behavior screening, support planning*. Western Massachusetts chapter of the Massachusetts School Psychologists Association spring conference. Northampton, MA.

Daniels, B., Bender, S., & Walker, W. (2021, May). *Screening module 7: Using social, emotional, and behavioral screening data*. BIRCh online learning modules, Behavioral Health Integrated Resources for Children Project (BIRCh) at UMass Boston & UMass Amherst, Online.

Daniels, B., Fowler, D., & Robinson-Link, P. (2021, May). *Screening module 3: Screening approaches*. BIRCh online learning modules, Behavioral Health Integrated Resources for Children Project (BIRCh) at UMass Boston & UMass Amherst, Online.

Daniels, B. (2019, September). *Preventative and targeted strategies for supporting students with social-emotional and behavioral needs*. Professional development training for faculty and staff of Lunenburg Public Schools, Lunenburg, MA.

Daniels, B. (2018, November). *An introduction to school-wide positive behavior supports (SW-PBS)*. In-service training for faculty and staff of Easton Public Schools, Easton, MA.

Volpe, R. J., & **Daniels, B.** (2016, April). *Daily report cards in schools*. In-service training for school psychologists of Boston Public Schools, Boston, MA.

Daniels, B., Volpe, R. J., & Briesch, A. M. (2016, March). *Integrated screening and intervention model implementation*. In-service training for teachers at Cabot Elementary School, Newton, MA.

Daniels, B., Volpe, R. J., & Briesch, A. M. (2016, February). *Integrated screening and intervention model implementation*. In-service training for school psychologists of Scituate Public Schools, Scituate, MA.

TEACHING

University of Massachusetts Boston, Department of Counseling and School Psychology

- 2023 *Intermediate Statistics in Counseling and School Psychology (CSP 708)*
 2021-2023 *Dissertation Research (CSP 899)*
 2018-2023 *Social, Emotional, and Behavioral Assessment (SPY 604)*
 2017-2023 *Research in Counseling and School Psychology (CSP 703)*
 2019-2022 *Qualitative and Quantitative Research Methods (CSP 704)*
 2018-2022 *Practicum III in School Psychology (SPY 687)*
 2018-2023 *Practicum II in School Psychology (SPY 686)*
 2017-2022 *Practicum I in School Psychology (SPY 685)*
 2020 *Learning and the Curriculum (SPY 612)*
 2017, 2019 *Research and Evaluation in Psychology (COUNSL 601)*

Northeastern University, Department of Applied Psychology

- 2017 *Consultation and Program Evaluation (CAEP 6360)*
 2016 *Learning Problems (CAEP 6345)*
 2015, 2016 *Social, Emotional, and Behavioral Assessment (CAEP 6354)*

Northeastern University, College of Professional Studies

- 2010-2015 *Psychology: Fundamental Issues (PSY 1016)*

PROFESSIONAL POSITIONS

- 2015-2017 **Post-Doctoral Associate/Project Director, Development and Validation of a Web-based System for Monitoring Social Behavior (Project iFAB)**
 Department of Applied Psychology
 Northeastern University, Boston, MA
 Advisors: Robert J. Volpe, Ph.D. and Amy M. Briesch, Ph.D.
- 2014-2015 **Pre-Doctoral Intern**
 May Institute, Home and School Consultation, Randolph, MA
- 2012-2014 **School Psychologist (Full Time)**
 Billerica Public Schools, Billerica, MA
- 2011-2012 **Advanced Practicum Student**
 Center for Children with Special Needs, Floating Hospital for Children
 Tufts Medical Center, Boston, MA
- 2007-2010 **School Psychologist (Full Time)**
 Scituate Public Schools, Scituate, MA

- 2006-2007 **Intern School Psychologist**
Belmont Public Schools, Belmont, MA
- 2005-2006 **School Psychology Practicum Student**
Brookline High School, Brookline, MA
- 2002-2004 **Lead Youth Intervention Counselor**
St. Vincent Home for Children, Lansing, MI

EDITORIAL SERVICE

Editorial Board Member

- 2023-Present *Assessment for Effective Intervention* (Associate Editor)
2023-Present *Journal of School Psychology* (Editorial Board Member)
2020-Present *School Psychology Review*, (Editorial Advisory Board)
2017-2022 *Assessment for Effective Intervention* (Consultant Editor)

Ad-Hoc Reviewer

- 2022-Present *Scandinavian Journal of Educational Research*
2021 *Journal of Behavioral Education*
2021 *Learning Disabilities Research and Practice*
2019-Present *School Mental Health*
2019-Present *Journal of Applied School Psychology*
2018-2021 *Journal of Psychoeducational Assessment*
2017-Present *School Psychology*
2017-2020 *School Psychology Review*

UNIVERSITY SERVICE

College Service

- 2023 Committee Member, College of Education and Human Development (CEHD)
Faculty Senate (Interim)
2021-2023 Committee Member, Academic Affairs and Curriculum Committee
2020-2022 Committee Member, College of Education and Human Development (CEHD)
Faculty Senate (Elected)

Departmental Service

- 2023 Committee Member, Tenure-Track Assistant Professor Faculty Search
2022 Committee Member, Visiting Assistant Professor Faculty Search
2019 Committee Member, Applied Behavior Analysis Lecturer Faculty Search

SCHOOL AND COMMUNITY PARTNERSHIPS AND SERVICE

2022-Present School-Wide Information System (SWIS) Facilitator, Weston Public Schools
 2016-Present Research Team Committee Member, Boston Public Schools Comprehensive Behavioral Health Model (CBHM)
 2018-2020 Positive Behavior Interventions and Supports (PBIS) Consultant, Easton Public Schools

GRADUATE STUDENT RESEARCH COMMITTEES

Dissertation Committee Chair

Anastasiia Iun	<i>Implementation of Tuning In To Kids social-emotional learning program in the Kyrgyz Republic</i>	Dissertation Defended Spring 2023
Anna Whitehouse	<i>Investigating gender and racial bias of a universal social-emotional and behavioral screening tool</i>	Dissertation Defended Spring 2023
Bryce Scottron	<i>Effectiveness of a formal comprehensive mentoring program implemented with black male students attending a predominately white private high school</i>	Proposal Approved Spring 2022

Dissertation Committee Member

Staci Ballard	<i>The professional roles and functions of school psychologists in alternative vs. traditional education</i>	Dissertation Defended Spring 2023
Patrick Robinson- Link	<i>A comprehensive validation of social, emotional, and behavior profiles in a large urban school district</i>	Proposal Approved Spring 2023
Joslyn Vendola	<i>Learned helplessness and secondary students: Academic impacts, compounding factors, and shifting the focus of intervention</i>	Dissertation Defended Fall 2022
Tat Shing (Jobi) Yeung	<i>Dependability of individualized Direct Behavior Rating Multi-Item Scales (DBR-MIS) for academic enablers</i>	Dissertation Defended Spring 2022
Whitney Walker	<i>The influence of school context on universal behavior ratings of black students</i>	Dissertation Defended Spring 2021

Marlana Mueller Barrasso	<i>Supporting teachers to use restorative practice circles to improve student outcomes in elementary school classrooms</i>	Dissertation Defended Spring 2020
Emily DeFouw	<i>Evaluating the impact of session length on a math computation fluency intervention</i>	Dissertation Defended Spring 2019
Victoria Sheppard	<i>A multilevel examination of elementary students' conduct and negative affect: An impetus for school-based behavioral health prevention</i>	Dissertation Defended Fall 2019

CERTIFICATIONS

2016-Present	Nationally Certified School Psychologist (NCSP) National Association of School Psychologists
2014-Present	Principal/Assistant Principal, Initial (PreK-6) Massachusetts Department of Elementary and Secondary Education
2007-Present	School Psychologist, Professional (All Levels) Massachusetts Department of Elementary and Secondary Education

AWARDS AND HONORS

2019	<i>Early Career Scholar</i> , School Psychology Research Collaboration Conference (SPRCC), Society for the Study of School Psychology.
2018	<i>Early Career Research Award (ECRA)</i> , Society for the Study of School Psychology.
2017	<i>Selected Participant</i> , Single-Case Intervention Research Design and Analysis Training Institute, National Center for Special Education Research, Institute of Education Sciences.
2013	<i>Staff Member of the Month</i> . Billerica Public Schools, Billerica, MA
2010-2015	<i>University Excellence Fellowship</i> . Northeastern University, Boston, MA