

C-26 D. Disclosure of Education/Training Outcomes and Information Allowing for Informed Decision-Making to Prospective Doctoral Students
Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.</p> <p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	<p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p>
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Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
Total number of students with doctoral degree conferred on transcript	6		6		8		8		15		6		5		7		3		11	
Mean number of years to complete the program	7.5		7.17		7.13		8		7.07		7.5		6.4		6.43		6		7.32*	
Median number of years to complete the program	7		8		7		7.5		7		7.5		6		6		6		6.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 6 years	3	50	1	17	2	25	3	38	6	40	2	33	3	60	4	57	3	100	5	45
Students in 7 years	0	0	0	0	4	50	1	13	4	27	1	17	2	40	3	43	0	0	2	18
Students in more than 7 years	3	50	4	67	2	25	4	50	5	33	3	50	0	0	0	0	0	0	4	36

*The higher graduation rate this year reflects several students who were delayed in their years to completion due to the COVID-19 pandemic.

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enroll who have earned a master’s degree from another university can receive credit for a maximum of two courses, and do not graduate any faster (on average) than students enrolling with only a BA/BS degree. See “Course waiver policy” and “Course substitution policy” in the [Program Handbook](#).

Program Costs

Description	2022-2023 1st year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$0
University/institution fees or costs	\$1130
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$800

**Internship Placement –
Table 1**

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	78	7	100	7	100	13	100	5	100	5	100	10	100	6	100	7	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	78	7	100	7	100	13	100	5	100	5	100	10	100	6	100	7	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	9	-	7	-	7	-	13	-	5	-	5	-	10	-	6	-	7	-	6	-

**Internship Placement -
Table 2**

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	-	7	-	7	-	13	-	5	-	5	-	10	-	6	-	7	-	6	-
Students who obtained paid internships	6	67	6	86	5	71	13	100	5	100	5	100	10	100	6	100	7	100	6	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	70
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	62
Licensure percentage	88.6%

Admissions Data

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Number of applicants	352	237	291	360	373	372	493	608	561	603
Number offered admission	10	15	14	9	9	7	9	12	8	8
Number matriculated	8	7	8	7	7	6	8	6	7	8
Number with funding	8	7	8	7	7	6	8	6	7	8