

Community Partner Perspectives on Service-Learning Participation

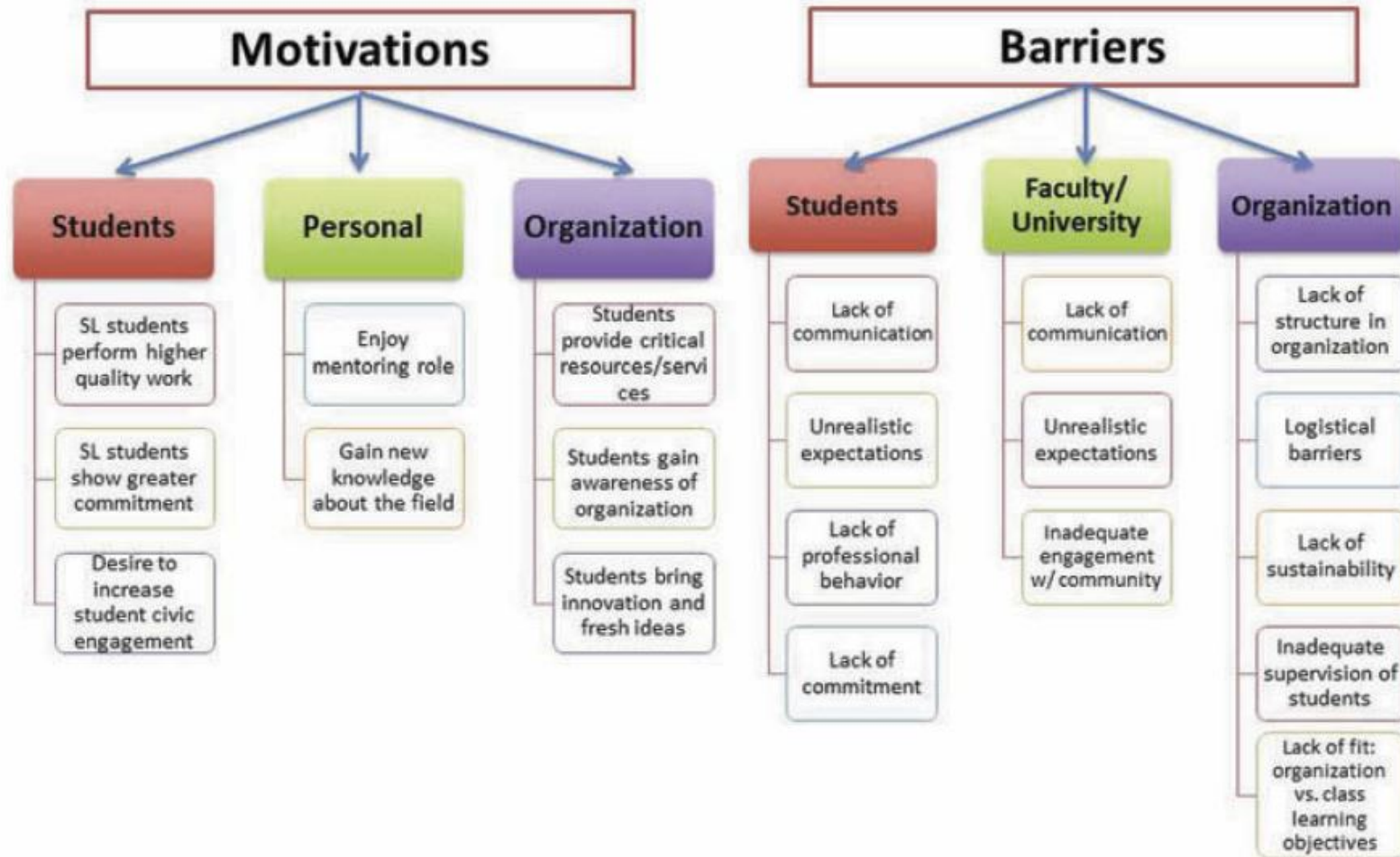


FIGURE 1 Community partner perspectives on service-learning participation. Themes emerging from focus groups were divided between motivations and barriers. Motivational themes referenced three main axes—motivations from and for students, from within (personal), and for the organization’s benefit. Barrier themes also referenced three main axes—from students, the faculty/university, and the organization.