

KAREN ROSS

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ACADEMIC EMPLOYMENT

Current:

UMASS Boston, <i>Director, Graduate Programs in Conflict Resolution</i>	2022-present
<i>Associate Professor of Conflict Resolution</i>	2021-present
<i>Senior fellow, Center for Peace, Democracy & Development</i>	
<i>Affiliated faculty, Institute for International & Comparative Education</i>	

Previous:

UMASS Boston, <i>Assistant Professor of Conflict Resolution</i>	2015-2021
Drexel University, <i>Adjunct Instructor of Global & International Education</i>	2013-2014
Indiana University, <i>Adjunct Instructor of Inquiry Methodology</i>	2013-2014
Teachers College, Columbia University, <i>Adjunct Instructor</i>	Summer 2011

EDUCATION

School of Education, Indiana University

- **PhD** 2013
 - Education Policy Studies (Comparative Education track), Inquiry Methodology (Qualitative track)
 - *Doctoral minor:* Sociology
 - *Dissertation:* Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel
- **Master of Science**, Comparative & International Education 2010

Fletcher School of Law and Diplomacy, Tufts University

- **Master of Arts**, Law and Diplomacy 2005
 - *Areas of study:* Negotiation & Conflict Resolution, Education for Peace & Human Rights
 - *Thesis:* Towards 'Peace Writ Large'? Use of Evaluation in Assessing the Impact of Israeli-Palestinian Peace Education

Columbia College, Columbia University

- **Bachelor of Arts**, Middle Eastern Languages and Cultures, *summa cum laude* 2001

AREAS OF TEACHING/RESEARCH INTEREST

Conflict Resolution Theory & Practice	Peace & Human Rights Education
Research Methodology/Methodological Theory	Impact Assessment
Intergroup Dialogue	Social Movements/Social Activism

PUBLICATIONS (* indicates equal co-authorship, ** indicates student co-author)

Peer-reviewed books and monographs

Zhao, P., **K. Ross**, P. Li & B.K. Dennis.* (2021). *Making Sense of Social Research Methodology: A Student- and Practitioner-Centered Approach*. Thousand Oaks, CA: SAGE Publishing.

Ross, K. (2017). *Youth Encounter Programs in Israel: Pedagogy, Identity, and Social Change*. Syracuse, NY: Syracuse University Press.

***Reviewed in: *AJS Review*, *International Journal on World Peace*, *Reading Religion*, *Journal of Peace Education*

Peer-reviewed journal articles

- Call-Cummings, M. & **K. Ross**. (Accepted). "Spectrums of Participation: A Framework of Possibility for Participatory Inquiry and Inquirers." *Forum: Qualitative Social Research*.
- Ross, K.** (2022). "Aspiring to transformation: Solidarity and prefiguration in educational social movement organizations." *In Factis Pax: Journal of Peace Education and Social Justice* 16 (1): 1-25.
- Ross, K.** (2022). "Reclaiming Impact in Qualitative Research." *Forum: Qualitative Social Research* 23(2): Article 5.
- Ross, K.,** P. Li & M. Call-Cummings. (2022, published online ahead of print.) "Solidarity as Methodological Praxis." *Qualitative Research*.
- Li, P. & **K. Ross**.* (2021). "Validity of Transformative Experiences: An Unfolding." *Qualitative Inquiry* 27(3-4): 385-396.
- Call-Cummings, M., M. Hauber-Özer**, L. Ronnell & **K. Ross**. (2020). "The Roles and Responsibilities of Action Research Networks in Times of Crisis." *Canadian Journal of Action Research* 20(3): 19-35.
- Ross, K.** & D. Muro.** (2020). "Possibilities of Prison-Based Restorative Justice: Transformation Beyond Recidivism." *Contemporary Justice Review* 23(3): 291-313.
- Burnett, C.** & **K. Ross**. (2020). "Scaling Up Nonviolent Action: Do Scholars and Activists Agree?" *Interface: A Journal for and About Social Movements* 12(1): 559-590.
- Ross, K.** & M. Call-Cummings.* (2020). "Reflections on Failure: Teaching Research Methodology." *International Journal of Research and Method in Education* 43(5): 498-511.
- Call-Cummings, M., M. Hauber-Özer** & **K. Ross**. (2020). "Struggling with/against the unintentional reproduction of power structures in participatory research: Using reconstructive horizon analysis." *Action Research* 18(2): 171-193.
- Ross, K.** (2019). "Navigating 'Red Lines' and Transcending the Binary: Tensions in the Pedagogical and Political Goals of Peace Education Work." *Peace & Conflict Studies* 26(2): Article 2.
- Ross, K.,** C. Burnett**, Y. Raschupkina** & D. Kew. (2019). "Scaling Up Peacebuilding and Social Justice Work: A Conceptual Model." *Peace and Change: A Journal of Peace Research* 44(1): 497-526.
- Pugh, J. & **K. Ross**. (2019). "Mapping the Field of International Peace Education Programs and Exploring their Networked Impact on Peacebuilding." *Conflict Resolution Quarterly* 37(1): 49-66.
- Ross, K.** (2019). "Becoming Activists: Jewish-Palestinian Encounters and the Mechanisms of Social Change Engagement." *Peace & Change: A Journal of Peace Research* 44(1): 33-67.
- ***Reprinted in the *Peace Science Digest* 4(2), May 2019.
- Ross, K.** & M. Call-Cummings.* (2019). "Acknowledging and Transcending "Failure": Lifeworld Possibilities and System Constraints." *International Journal of Social Research Methodology* 22(1): 97-109.
- Mundt, M.**, **K. Ross** & C. Burnett.** (2018). "Scaling Social Movements through Social Media: The Case of Black Lives Matter." *Social Media & Society* 4(4).
- Ross, K.** (2017). "Making Empowering Choices: How Methodology Matters for Empowering Research Participants." *Forum: Qualitative Social Research*, 18(3): Article 12.
- Ross, K.** (2017). "Untangling the Intervention-Context Dyad through Horizontal Comparison: Examples from Israeli Peacebuilding Organizations." *Comparative Education Review* 61(2): 327-353.
- Ross, K.,** B.K. Dennis, P. Zhao & P. Li. (2017). "Exploring Graduate Students' Conceptions of Research: Links Between Identity and Research Conceptions." *International Journal of Teaching and Learning in Higher Education* 29(1): 73-86.
- Ross, K.** (2016). "Peace-Building through Inter-Group Encounters: Rethinking the Contributions of 'Mainstream' and 'Politicized' Approaches." *Peacebuilding* 4(3): 317-330.
- Zhao, P., P. Li, **K. Ross** & B. Dennis. (2016). "Methodological Tool or Methodology? Beyond Instrumentality and Efficiency with Qualitative Data Analysis Software." *Forum: Qualitative Social Research*, 17(2): Article 16.
- Ross, K.** & N. Lazarus. (2015). "Tracing the Long-Term Impacts of a Generation of Israeli-Palestinian Encounters." *International Journal of Conflict Engagement and Resolution*, 3(2): 116-135.

- Ross, K. & N. Razon.* (2015). "Interrogating Boundaries and Acknowledging Fluidity: Shifting Identity Markers in Palestine/Israel." *Journal of Borderlands Studies*, 32(2): 247-262.
- Ross, K. (2015). "Quality as Critique: Promoting Critical Reflection Among Youth in Structured Encounter Programs." *Journal of Peace Education* 12(2): 117-137.
***Reprinted in the *Peace Science Digest* 3(6), September 2016.
- Ross, K. (2014). "Narratives of Belonging (and Not): Intergroup Contact in Israel and the Formation of Ethno-National Identity Claims." *International Journal of Intercultural Relations* 42: 38-52.
- Ross, K. (2013). "Promoting Change Within the Constraints of Conflict: Case Study of Sadaka Reut in Israel." *Current Issues in Comparative Education* 15(2): 35-52. (Special issue on *Education for Social Change and Transformation: Case Studies of Critical Praxis*).
- Ross, K. (2012). "Linking Mechanisms to Outcomes: Implicit Norms in a Cross-Cultural Dialogue Program." *Peace & Conflict Studies* 19(2): 193-218.
- Razon, N. & K. Ross.* (2012). "Negotiating Fluid Identities: Alliance-Building in Qualitative Interviews." *Qualitative Inquiry* 18(6): 494-503.
- Shafiq, M. N. & K. Ross. (2010). "Educational Attainment and Attitudes Towards War in Four Predominantly Muslim Countries." *Journal of Development Studies* 46(8): 1424-1441.

Manuscripts in revision/under review/submitted/in preparation

- Ross, K. & P. Li. "Toward a Methodological Understanding of Recognition." In preparation.
- Ross, K. "Exploring Commitments to Participatory Inquiry in Transnational Research." In M. Call-Cummings, G. Dazzo & M. Hauber-Özer, (Eds.), *Transnational Critical Participatory Inquiry*. In preparation.

Other peer-reviewed publications

- Li, P., K. Ross, P. Zhao & B.K. Dennis. (2017). "Critical Action Research: How do Graduate Students in an Introductory Research Class Conceptualize 'Research'?" In *SAGE Research Methods Cases*.

Book/encyclopedia contributions

- Dennis, B., Li, P., Ross, K. & Zhao, P. (2021). "Pedagogy as a Form of Praxis and Commitment: A Student-Centered Approach to Teaching Research Methodology." In Jenkins, T.J. (Ed.), *Reshaping Graduate Education through Innovation and Experiential Learning*, 1-22. IGI Global.
- Ross, K. (2020). "Interrogating Impact: Whose Knowledge Counts in Assessment of Comparative & International Education Interventions?" In Anderson, E., Baily, S., Call-Cummings, M., Iyengar, R., Manion, C., Shah, P., and Witenstein, M. (Eds.) *Interrogating and Innovating Comparative and International Education: Decolonizing Practices for Inclusive, Safe Spaces*, 49-63. Brill Publishers. (Invited chapter).
- Call-Cummings, M. & Ross, K.* (2019). "Re-Positioning Power and Re-Imagining Reflexivity: Examining Positionality through Reconstructive Horizon Analysis." In K. Strunke & L.A. Locke, (Eds.), *Research Methods for Social Justice and Equity in Education*, 3-13. Palgrave Macmillan.
- Ross, K. (2015). "Reconceptualizing Impact: New Approaches to Studying Peace Education in Intractable Conflict." In A. Karako, C. Del Felice, & A. Wisler (Eds.), *Peace Education Evaluation: Learning from Experience and Exploring Prospects*. Charlotte, NC: Information Age Publishing.
- Ross, K. (2012). "Perspectives on Writing a Qualitative Dissertation." In J. M. Meloy (Ed.), *Twenty-First Century Learning by Doing*. Rotterdam: Sense Publishers.
- Ross, K. (2012). "Israel, Arab Education in." Pp. 1285-1286 in J. A. Banks (Ed.), *Encyclopedia of Diversity in Education*, Thousand Oaks, CA: SAGE.

Book reviews

- Ross, K. (2021). Review of M. Bajaj & M. Hantzopoulos, *Educating for peace and human rights: An introduction*. Published in *Global Campaign for Peace Education*.
- Ross, K. (2021). "How can we use language to help build peace?" Review of R. L. Oxford, M. M. Olivero, M. Harrison & T. Gregersen, Eds., *Peacebuilding in language education: Innovations in theory and practice*. Published in *Peace and Conflict: Journal of Peace Psychology* 27(3): 519.
- Ross, K. (2014). Review of Z. Bekerman & M. Zembylas, *Teaching Contested Narratives: Identity, Memory and Reconciliation in Peace Education and Beyond*. Published in *Comparative Education Review* 58(1): 176-178.

Ross, K. (2011). Review of N. Dhillon & T. Yousef, *Generation in Waiting: The Unfulfilled Promise of Young People in the Middle East*. Published in *International Journal of World Peace* 28(2): 98-100.

Blog posts and other media

- Zhao, P., **Ross, K.**, Li, P & B. Dennis.* (2021, March). “Teaching Research Design Through the Lens of Critical Praxis.” *SAGE MethodSpace blog*.
- Zhao, P., **Ross, K.**, Li, P & B. Dennis.* (2021, February). “Figuring Out What to Do: Making Methodological Decisions Across Our Practices.” *SAGE MethodSpace blog*.
- Zhao, P., **Ross, K.**, Li, P & B. Dennis.* (2021, February). “A Research Conversation: New Thinking About Research Design.” *SAGE MethodSpace blog*.
- Zhao, P., **Ross, K.**, Li, P & B. Dennis.* (2021, February). “Transcending an Essentialized Qualitative/Quantitative Divide When Making Methodological Choices.” *SAGE MethodSpace blog*.
- Ross, K.** (2020, November). “Reflections on Dialogue, Listening and Facilitation in 2020.” *Association for Conflict Resolution magazine/ACResolution* 20(2): 18-19.
- Ross, K.** (2019, September). “Promising Program Helps Rehabilitate Inmates.” *Commonwealth Magazine*.
- Ross, K.** & M. Mundt.** (2019, March). “What Black Lives Matter Activists Can Teach us About the Pitfalls and Potential of Digital Organizing.” *Waging Nonviolence blog*.
- Ross, K.** & M. Call-Cummings.* (2018, July). “Democratizing Research through Collaborative Data Analysis: A Proposal.” *AERA Qualitative Research Special Interest Group Newsletter*.
- Ross, K.** (2018, July). “How Educational Programs for Individuals from Conflicting Groups Can Promote Ongoing Efforts for Positive Social Change.” *Scholars Strategy Network policy brief*.
- Ross, K.** (2017, June). “Learning From ‘Mainstream’ and ‘Politicized’ Encounter Programs.” *Engaging Peace blog*.
- Ross, K.** (2016, December). “Assessing Cross-Cultural Encounters: Rethinking Impact.” *McCormack Speaks blog, UMASS Boston*.
- Ross, K.** (2016, November). “How NOT to Avoid Political Conversations at Your Holiday Dinner.” *McCormack Speaks blog, UMASS Boston*.
- Ross, K.** (2013, September). “Moving Beyond Outcomes – Thinking About the Broader Impact of Peace Education in Conflict Zones.” *Working Group on Peace, Conflict and Education blog, Teachers College*.

Other publications

- Ross, K. (2022).** *Evaluation of the Civic Conversations Project: 2021 Summer Institute evaluation*. Boston, MA: Edward M. Kennedy Institute for the US Senate.
- Ross, K. (2021).** *Evaluation of the Civic Conversations Project: 2020 Summer Institute evaluation*. Boston, MA: Edward M. Kennedy Institute for the US Senate.
- Ross, K. (2020).** *Evaluation of the Civic Conversations Project: Design group evaluation*. Boston, MA: Edward M. Kennedy Institute for the US Senate.
- Ross, K. (2019).** *Pilot evaluation of “Repairing Harm.”* Boston, MA: Center for Peacebuilding, Democracy & Development, UMASS Boston.
- Ross, K. (2011).** *Lessons from Online Dialogue: The Shaping Our Future Experience*. New York: Network for Peace through Dialogue.
- Ross, K. (2004).** “Moving Forward: Exploring the Role of Dialogue in Promoting Reconciliation and Democracy-Building in South Africa.” In *Creating Spaces for Dialogue*. Pretoria: IDASA

Media mentions

“Black Lives Matter in ‘6 years strong.’” *Andalou Agency*, July 14, 2019. Available at: <https://www.aa.com.tr/en/americas/black-lives-matter-in-6-years-strong/1531094>

COURSES TAUGHT

UMASS Boston

- Transdisciplinary Doctoral Research Design Program
- Doctoral Research Design – GGHS780

- Introductory Conflict Resolution Theory – ConRes623 (MA & PhD, online and in-person versions)
- Conflict, Peace and Education – ConRes628
- Research Methods in Conflict Resolution – ConRes635
- Advanced Intervention: Peace Education – ConRes626
- Advanced Intervention: Education and Conflict (online) – ConRes626
- Inter-Group Dialogue & Facilitation – ConRes627
- Masters Project/Thesis Seminar – ConRes693

Indiana University

- Strategies for Educational Inquiry (online) – EDUC-Y520
- Social Movements in Education – EDUC-U212
- Freshman Interest Group Seminar, Jewish Studies – COLL-X111
- Cultural/Community Forces in the School – EDUC-T550 (Associate Instructor)
- Practicum, Ethnic and Cultural Studies – EDUC-M550 (Associate Instructor)

Drexel University

- Conflict Resolution in International Contexts (online) – EDGI 534
- International Organizations in International Education (online) – EDGI 532

Teachers College, Columbia University

- Conflict Resolution in the Schools: Applications in Pedagogy and Curriculum – ORLJ 4000

Invited Lectures/Workshops/Workshops Organized

- “Northern Ireland in Comparative Perspective: Northern Ireland and Israel-Palestine.” Guest lecturer, *Summer Institute in Northern Ireland: Lessons in Community Peacebuilding [graduate course]*, June 2021 (UMASS Boston)
- “International Issues in Community-Based Research.” Guest lecturer, *Community-Based and Participatory Research [graduate course]*, April 2021 (UMASS Boston)
- “Validity of Transformative Experiences: An Unfolding.” Guest lecturer, *Advanced Application of Qualitative Methods [graduate course]*, April 2020 (George Mason University)
- “Impact.” Guest lecturer, *Qualitative and Quantitative Research Methods [graduate course]*, April 2020 (Lesley University)
- “Ethical Issues in Research.” Guest lecturer, *Qualitative Data Collection: Approaches and Techniques [graduate course]*, March 2020 (University of Florida)
- “Youth Encounter Programs in Israel.” Guest lecturer, *Peace Education, [undergraduate course]*, March 2020 (Swarthmore College)
- “Designing Research.” Invited workshop leader, *Cohort Conversations*, GGHS PhD program, April 2019 (UMASS Boston)
- “Epistemology and Methodology in Research.” Guest lecturer, *Doctoral Research Group*, GGHS PhD program, 2017, 2018 (UMASS Boston)
- “Acting Out: Challenging Inequities in the Researcher/Participant Relationship – A Workshop for Addressing Methodological Questions in International Research Contexts.” Workshop co-organized/co-facilitated for the annual meeting of the Comparative & International Education Society, Atlanta, GA, March 2017.
- “Inter-Group Conflict and Peacebuilding.” Guest lecturer, *Social Psychology [graduate course]*, November 2016 (Springfield College).
- “Addressing Religious Diversity.” Guest lecturer, *College Teaching, Diverse Learners and Contentious Issues [graduate course]*, April 2016 (Duke University)
- Invited workshop speaker, *Global Kids Annual Conference*, April 2015
- “International Conflict Resolution.” Invited moderator, *Teach-In for Peace-building [community/public workshop]*, September 2013 (Drexel University)
- “Reflections on Data Collection and Reflexivity in Fieldwork.” Guest lecturer, *Qualitative Methods [graduate course]*, March 2013 (New York University)
- Invited speaker, *Peace Education Network* brown-bag lunch, October 2011 (Columbia University)

- “Peace-building in Israel/Palestine.” Invited presenter, *TASTI Workshop [professional workshop]*, June 2011 (Indiana University)
- “Education in Israel.” Guest lecturer, *Education in American Culture [undergraduate course]*, December 2009, April 2010 (Indiana University)
- “Case Study and Organizational-Level Research.” Guest lecturer, *Research Methods and Case Studies in Education [graduate course]*, February 2009 (Indiana University)
- “Evaluation of Civic Knowledge and Civic Skills/Dispositions” Guest moderator, *Inter-American Hemispheric Course on Evaluation of Civic Education [professional course]*, October 2008 (Organization of American States)

Students Advised

- Dissertation committee chair, Allyson Bachta (UMASS Boston, 2020-present); Angie Latif (UMASS Boston, 2021-present); Denise Muro (UMASS Boston, 2021-present)
- Dissertation committee member, Konstantinos Koutsoumpas (UMASS Boston, completed 2021); Denise Sharif (UMASS Boston, completed 2022); Yaeli Foint (UMASS Boston, 2018-present); Shino Yokotsuka (UMASS Boston, 2019-present); Nadezhda Filiminova (UMASS Boston, 2019-present); Roberto Rico (UMASS Boston, 2019-present); Mahdi Hasan (UMASS Boston, 2021-present); Nicholas Sherwood (George Mason University, 2021-present); Dennis Jjuuko (UMass Boston, 2022-present); Nkasi Wodu (UMass Boston, 2022-present)
- Masters Thesis committee chair, Leila Dieye (UMASS Boston, completed 2017); Mark Kazemzadeh (UMASS Boston, completed 2019); Angie Latif (UMASS Boston, completed 2019); Mariam Davlashedidze (UMASS Boston, completed 2021);
- Masters Thesis committee member, Bethany Bintz (Drexel University, completed 2014); Inga Storen (Drexel University, completed 2015); Prince Mounguembou (UMASS Boston, completed 2019); Ashraf Amiri (UMASS Boston, completed 2020); Jefferson Cruz (UMASS Boston, completed 2021); Bichérine Nanga (UMASS Boston, completed 2021)
- Masters Project advisor, Haifa Inayah (UMASS Boston, completed 2017), Teresa Yeh (UMASS Boston, completed 2017), Kweta Henry (UMASS Boston, completed 2017); Nancy Ramer (UMASS Boston, completed 2018); Beyza Burcak (UMASS Boston, completed 2019); Rachel Nederhoff (UMASS Boston, completed 2020); David Moreno (UMASS Boston, completed 2021); Kaitlyn Burns (UMASS Boston, completed 2021); Yacoub Dahah (UMASS Boston, completed 2021); Augusta Davis (UMASS Boston, 2020-present);
- External dissertation/thesis examiner, Rachel Laird (University of Otago, 2021)

GRANTS, FELLOWSHIPS, AND SCHOLARSHIPS

2022	Policy Across Disciplines (PAD) Program Grant, UMass Boston for <i>A Systems Approach to Restorative Justice</i> (with. A. Leverentz & E. Weitzman)
2022	Dean’s Office Faculty Funds for Advancing Research (DOFFAR) Grant, UMass Boston for <i>The Time to Act is Now: Examining Dialogues as a Conduit for Critical Action Against Systemic Racism</i> (with K. Wilkins-Yel)
2021	Georg Eckert Fellow, International Rescue Committee
2020	Topol Peace Data Initiative Grant, Phase II (with D. Kew)
2019	Public Service Grant, University of Massachusetts Boston
2016	Curriculum Internationalization Grant for <i>Inter-Group Dialogue & Facilitation</i> course, University of Massachusetts, Boston
2015	Topol Peace Data Initiative Grant (with D. Kew)
2015	International Peace Research Association Foundation Peace Research Grant
2015	Joseph P. Healey Research Grant, University of Massachusetts Boston
2015	Scholarship of Teaching and Learning Phase II Grant, Indiana University (with B. Dennis, P. Li & P. Zhao)
2013	Scholarship of Teaching and Learning Phase I Grant, Indiana University (with B. Dennis, P. Li & P. Zhao)
2012, 2013	Trentham Travel Award, IU School of Education

2011	Richard C. Pugh Inquiry Methodology Award, IU School of Education
2011	Palestinian American Research Center Dissertation Fellowship
2007-2010, 2011	Faculty Fellowship, IU School of Education
2010	Fulbright-Hays Doctoral Dissertation Research Award (DDRA)
2010	Achasa Beechler Dissertation Award, IU School of Education
2009	Foreign Language & Area Studies (FLAS) Grant for Palestinian Arabic study
2008	Omni Scholar/Activist Travel Grant, Peace & Justice Studies Association

HONORS AND AWARDS

2017	Online Innovation Teaching Award, University Conference on Teaching, Learning and Technology, UMass Boston
2014	Gail P. Kelly Outstanding Dissertation Award, Comparative & International Education Society
2010	Outstanding Associate Instructor Award, IU School of Education

CONFERENCES AND OTHER TALKS

Panelist

- Crocker, J., Munslow, A., Bacht, A., Brock, N. & K. Ross. (2020, November). "Learning from Listening." Annual meeting of the New England Museum Association (Virtual).
- Ross, K. (2020, June – *meeting cancelled due to COVID-19*). "How do we engage complexity in 'critical' qualitative research? Epistemological and relational commitments as a foundation for change." Annual meeting of the Society for Qualitative Inquiry in Psychology, Boston, MA.
- Call-Cummings, M. & K. Ross. (2020, June – *meeting cancelled due to COVID-19*). "Getting up again: Constraints in democratic knowledge production and the efforts to keep trying." Annual meeting of the Action Research Network of the Americas, Puerto Vallarta, Mexico.
- Ross, K. (2020, March – *panel cancelled due to COVID-19*). "Impact and the Post-Human." Annual meeting of the Comparative & International Education Society, Miami, FL.
- Mundt, M., Ross, K. & C. Burnett. (2019, August). "Scaling Social Movements through Social Media: The Case of Black Lives Matter." Paper presented at the 2019 SSSP annual meeting, New York, NY.
- Ross, K. (2019, June). "Identity, Recognition, and Transformation in Peacebuilding Contexts." Paper presented at the annual meeting of the Society for Qualitative Inquiry in Psychology, Boston, MA.
- Li, P. & K. Ross. (2019, June). "Validity of Transformative Experiences: An Unfolding." Paper presented at the annual meeting of the Society for Qualitative Inquiry in Psychology, Boston, MA.
- Ross, K. (2019, May). "Striving towards "better": possibilities and constraints of prison-based work." Presented at the 15th Annual International Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2018, March). "Black and White, or Grey All Over? Finding the Balance between Critical and Inclusive Peace Education in Protracted Conflict Settings." Paper presented at the annual meeting of the Comparative & International Education Society, Mexico City, Mexico.
- Ross, K. (2017, March). "Co-creating Data in Conflict: Implications for Comparative & International Research." Paper presented at the annual meeting of the Comparative & International Education Society, Atlanta, GA.
- Kew, D., Burnett, C., Raschupkina, Y. & K. Ross. (2017, February). "Scaling Up Civil Resistance Movements." Paper presented at the annual International Studies Association meeting, Baltimore, MD.
- Pugh, J. & K. Ross. (2017, February). "Exploring the Networked Impact of International Peace Education on Subsequent Peacebuilding Activity." Paper presented at the annual International Studies Association meeting, Baltimore, MD.
- Ross, K. (2016, May). "Making Empowering Choices: How Methodology Matters for Empowering Research Participants." Paper presented at the 12th annual International Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2016, March). "Disentangling the Intervention-Context Dyad in Comparative Education: Examples from Israeli Peacebuilding Organizations." Paper presented at the annual meeting of the Comparative & International Education Society, Vancouver, Canada.

- Ross, K. (2015, November). "Reconsidering Impact." Paper presented at the annual meeting of the American Evaluation Association, Chicago, Illinois.
- Dennis, B., K. Ross, P. Li & P. Zhao. (2015, May). "Working Toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry." Paper presented at the 11th annual International Congress of Qualitative Inquiry, Urbana, Illinois.
- Li, P., P. Zhao, K. Ross & B. Dennis. (2015, May). "Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What Does It Mean for Validity?" Paper presented at the 11th Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2015, March). "Education for Peace-Building in a Conflict Environment: Structured Jewish-Palestinian Encounters in Israel." Paper presented at the annual meeting of the Comparative & International Education Society, Washington, DC.
- Zhao, P., K. Ross, B. Dennis & P. Li. (2014, May). "Methodological Reflections on Using Computer-Assisted Qualitative Data Analysis Software (CAQDA) in Collaborative Projects." Paper presented at the 10th Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K., P. Zhao, P. Li & B. Dennis. (2014, April). "Exploring Students' Conceptions of Research and Inquiry." Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ross, K. (2014, March). "Promoting Change Within the Constraints of Conflict." Paper presented at the annual meeting of the Comparative & International Education Society, Toronto, Canada.
- Ross, K. (2013, November). "What We Can Learn from Comparative Studies in Conflict: An Assessment of Education for Binational Partnership in Israel." Paper presented at the Northeast Comparative & International Education Society Conference, Amherst, Massachusetts.
- Zhao, P., P. Li, K. Ross & B. Dennis. (2013, June). "The Intersubjective Feature of Reflection in Teaching Research Methodology Classes: Findings and Discussions from an Action Research Project." Paper presented at the 25th annual Ethnographic & Qualitative Research Conference, Dayton, Ohio.
- Ross, K. (2013, April). "Working Within the Constraints of Conflict: Sadaka Reut and Jewish/Palestinian Partnership in Israel." Paper presented at the annual International Education Conference, New York University, New York, New York.
- Ross, K. (2013, March). "Quality as Critique: Education Promoting Alternative Perspectives Among Jewish and Palestinian Israeli Youth." Paper presented at the annual meeting of the Comparative & International Education Society, New Orleans, Louisiana.
- Razon, N. & K. Ross. (2013, January). "Shifting the Divide: Tracing Border Making Processes in Israel/Palestine." Paper presented at Relocating Borders: A Comparative Approach, Berlin, Germany.
- Ross, K. & N. Razon. (2012, May). "Negotiating Fluid Identities? Alliance-Building in Qualitative Interviews." Paper presented at the 8th Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2011, June). "Sowing Seeds of Change? Education in Israel for Jewish-Palestinian Partnership." Paper presented at the 27th annual Association for Israel Studies Conference, Boston, Massachusetts.
- Ross, K. (2011, May). "Sowing Seeds of Social Change? Assessing Education for Jewish-Palestinian Partnership in Israel." Paper presented at the annual meeting of the Comparative & International Education Society, Montreal, Quebec.
- Ross, K. (2010, May). "Reconceptualizing Impact: New Approaches to the Study of Peace Education in Intractable Conflict." Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Bucher, K., D. Cantrell, B. Harger, O. Pizmony-Levy, K. Ross & B. Treadwell. (2010, March). "Between Change and Stability: Conceptualizing Social Movements in Education." Paper presented at the annual meeting of the Comparative & International Education Society, Chicago, Illinois.
- Ross, K. (2009, June). "Lessons from Online Dialogue: The *Shaping Our Future* Experience." Presented at Dialogue In/As Action Conference, New York, New York.
- Ross, K. (2009, March). "Legitimizing Peace Education in Israel: Measuring Success in Institutional Terms." Paper presented at the New Voices in Academia Conference, Bloomington, Indiana.
- Ross, K. (2009, March). "Legitimizing Peace Education in Israel: Measuring Success in Institutional Terms." Paper presented at the annual meeting of the Comparative & International Education Society, Charleston, South Carolina.

Shafiq, M.N. & K. Ross. (2009, March). "Educational Attainment and Attitudes Towards War in Four Predominantly Muslim Countries." Paper presented at the International Public Affairs Association Conference, Bloomington, Indiana.

Ross, K. (2008, September). "Building a Culture of Peace through Online Dialogue: The *Shaping Our Future* Experience." Presented at the annual meeting of the Peace & Justice Studies Association, Portland, OR.

Poster presentations

Call-Cummings, M. & K. Ross. (2019, April). "Re-Positioning Power and Re-Imagining Reflexivity: Examining Positionality and Building Validity through Reconstructive Horizon Analysis." Poster presented at the annual meeting of the American Education Research Association, Toronto, Canada.

Panel organizer/chair/discussant

"Refugee Education in the USA and Beyond." (2021, May). *Discussant*, annual meeting of the Comparative & International Education Society (virtual), CIES Education Film Festival.

"Methodological Explorations and Human/Non-Human Relationships." (2020, March – *panel cancelled due to COVID-19*). *Panel organizer, chair*, and presenter, annual meeting of the Comparative & International Education Society, Miami, FL.

"Building Sustainable Relationships in the Practice of Comparative & International Education Research." (2019, April). *Roundtable co-organizer* and presenter, annual meeting of the Comparative & International Education Society, San Francisco, CA.

"Creating Sustainable Research Practices in Comparative & International Education." (2019, April). *Roundtable co-organizer, chair*, and presenter, annual meeting of the Comparative & International Education Society, San Francisco, CA.

"Moving Toward the Center: Amplifying Marginalized Voices in Peace Education." (2018, March). *Panel organizer, discussant*, and presenter, annual meeting of the Comparative & International Education Society, Mexico City, Mexico.

"Positionality, Justice & Methodological Mishaps: Navigating Complexity in CIE Research." (2017, October). *Panel co-organizer* and presenter, annual CIES symposium, Arlington, VA.

"On the Nature of 'Data' – Critical Perspectives on Power, Relationships, Ethics and Research." (2017, March). *Panel co-organizer*, annual meeting of the Comparative & International Education Society, Atlanta, GA.

"Methodological Underpinnings and Implications of the Concept of Empowerment" (2016, May). *Panel co-organizer and chair*, 12th International Congress of Qualitative Inquiry, Urbana IL.

"Global and Local Educational Movements in Israel" (2016, March). *Panel chair and discussant*, annual meeting of the Comparative & International Education Society, Vancouver, Canada.

"Envisioning Education for All in Developing Contexts: Issues of Access, Equity, and Empowerment in Ghana and Mexico" (2014, March). *Panel organizer, chair, and discussant*, annual meeting of the Comparative & International Education Society, Toronto, Canada.

"Can a Jewish and Democratic State in Perpetual Conflict Teach Peace?" (2011, June). *Panel co-organizer*, 27th annual Association for Israel Studies Conference, Boston, Massachusetts.

"Considering the Roles of Teachers in Peace Education Programs and Policy Implementation" (2011, May). *Discussant*, annual meeting of the Comparative & International Education Society, Montreal, Quebec.

Invited/other presentations

"Digging into Dialog: From Kneeling to Standing Together." Invited interviewee, *All Aces, Inc.* webinar series (September 2020)

"Controversy with Civility." Invited panelist, *Hugh O'Brian Youth Leadership Seminar* (August 2020) – *pre-recorded panel discussion due to COVID-19*.

"From Kneeling to Standing Together." Invited participant, *All Aces, Inc.* webinar series (June 2020).

"The Impact of Cross-Conflict Encounters." Invited presentation, *Soliya Community Share series* (March 2016) - virtual.

"Encounters, Impact, and Change: Oh My! What We Can Learn from Jewish-Palestinian Encounters in Israel." Invited presentation, *Conflict Resolution Colloquium Series*, (December 2015), UMASS Boston.

"Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel." Invited presentation, *Global & International Education Colloquium* (November 2014), Drexel University.

- “Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel.” Invited presentation, *Human Rights & Education Colloquium* (November 2013), New York University.
- “Exploring Students’ Conceptions of Research and Inquiry.” Presented at the *Inquiry Brown Bag series* (March 2013), Indiana University – with B. Dennis, P. Li & P. Zhao.

CONSULTING & EVALUATION ACTIVITIES

- 2019-present Evaluator, *Civic Conversations project*, Edward M. Kennedy Institute, Boston MA
- 2016, 2019 Consultant on monitoring & evaluation, Essential Partners, Cambridge MA
- 2014 External evaluator, *Bristol Myers-Squibb Climate Change program*, Rider University, NJ
- 2008 Research consultant, CDA Collaborative Learning Projects, Cambridge, MA

SERVICE ACTIVITIES

Reviewing activities

- Conferences: *American Educational Research Association Multicultural Education SIG* (2012); *American Educational Research Association Qualitative Research SIG* (2013); *Comparative & International Education Society Peace Education SIG* (2010-2013, 2015-2017) & *Education, Conflict & Emergencies SIG* (2016, 2017); *Comparative & International Education Society* (2016)
- Journals (* indicates multiple reviews): *Action Research*, *Anthropology of Education*, *Comparative Education Review**, *Cogent Social Sciences*, *Conflict Resolution Quarterly*, *Diaspora Studies*; *Diaspora, Indigenous, and Minority Education*; *Educational Action Research*; *education policy analysis archives*, *Ethnicity & Health**, *Forum: Qualitative Social Research**, *Humanity & Society*, *Inter-American Journal of Education for Democracy*, *International Criminal Justice Review*, *International Journal of Intercultural Relations**, *International Journal of Qualitative Studies in Education*, *Journal of Borderlands Studies**, *Journal of Criminal Justice and Law Review*, *Journal of Peace Education*, *Journal of Peacebuilding & Development**, *Journal of Research in International Education**, *Journal of Research and Education*, *Open Psychology Journal*, *Peace & Change: A Journal of Peace Research*, *Peace and Conflict: Journal of Peace Psychology**, *Qualitative Research**, *Research for All*, *Third World Quarterly*, *Voices of Teachers Journal**
- Grant/book proposals: *Palgrave Macmillan/Palgrave Points*, *National Science Foundation Law & Social Sciences Program*, *Rowman & Littlefield*; *Czech Science Foundation*

University/college

- Co-Chair, *Research & Grand Challenges Sub-Committee*, *Strategic Planning Committee*, UMASS Boston (2021-2022)
- Member, *Library Committee*, UMASS Boston (2021-present)
- Member, *McCormack Racial Equity Taskforce*, UMASS Boston (2020-present)
- Member, *Taskforce on Holistic Evaluation of Teaching*, UMASS Boston (2020-present)
- Member, *Program Advisory Committee*, Massachusetts Office for Public Collaboration (2019-present)
- Member, *Community Learning Opportunities Working Group*, UMASS Boston (2017-2018)
- Member, *Faculty Experience Working Group*, McCormack Graduate School, UMB (2017)
- Member, *Strategic Planning Steering Committee*, McCormack Graduate School, UMB (2017)
- Member, *Academic Advising Committee*, McCormack Graduate School, UMB (2016, 2018-present)
- Representative, *Graduate and Professional Students Organization (GPSO) Awards Committee*, Indiana University (Fall 2009)
- Emissary for Graduate Student Diversity, *Indiana University Alliance for Graduate Education and the Professoriate* (2008-2009)
- Member, *Commission on Multicultural Understanding*, Indiana University (2007-2009)
- Graduate student representative, *School of Education Grievance Committee*, Indiana University (2010)

Department

- Member, *Dissertation Award Committee*, GGHS PhD program, UMASS Boston (2020, 2021, 2022)

- Member, *Global Affairs Program Committee*, CRHSGG, UMASS Boston (2020-2021)
- Member, *Qualifying Exam Committee*, GGHS PhD program, UMASS Boston (2018-2020)
- Member, *Fellowship Committee*, CRHSGG, UMASS Boston (2017- 2019)
- Member, *2016 Workshop Planning Committee*, CRHSGG, UMASS Boston (2015-2016)
- Member, *Department Personnel Committee*, CRHSGG, UMASS Boston (2015-2017; 2018-2019)
- Member, *Admissions Committee*, GGHS PhD program, UMASS Boston (2017-present)
- Member, *Admissions Committee*, Conflict Resolution Program, UMASS Boston (2015-2019, 2022)

Profession

- Facilitator, *Soliya Connect Express Program* (April 2022)
- Facilitator, *Soliya Global Circles* (March 2022)
- Chair, *CIES Gail Kelly Dissertation Award Committee* (2022)
- Editorial board member, *Qualitative Research* (2021-present)
- Mentor-in-residence, *SAGE MethodSpace blog* (February 2021)
- Facilitator, *Knowledge Democracy and Action Research: An ARNA Dialogue* (2020)
- *CIES Peace Education SIG*, co-chair (2011-2013); communication co-chair (2018-2019); communication chair (2019-2020)
- Invited presenter, *New Scholars Essentials: “Navigating the Academic Job Market”* (CIES annual meeting 2018), *“Tips on Collaborating with Other Scholars”* (CIES annual meeting 2019)
- Mentor, New Scholars Publication Workshop, *CIES annual meeting* (2016, 2019)
- Committee member, *CIES Gail Kelly Dissertation Award Committee* (2014-2015)
- Committee member, *CIES SIG Committee* (2014-2015)
- Session discussant, *CIES New Scholars Dissertation Mentoring Workshop* (2014)
- Steering committee member, *Network for Peace through Dialogue, “Why Dialogue?”* conference (2006-2007)
- Education panel coordinator, *Fletcher Inter-University Conference on Forced Migration* (2004-2005)

Community

- Steering committee member, *Maynard Anti-Racism Alliance*, Maynard MA (2018-present)
- Planner and facilitator, *The Role of Dialogue in Understanding*, First Parish Church, Stow MA (2017)
- Planner and facilitator, *Dialogue for Political Understanding*, Maynard MA (2017)
- Advisor, *Network for Peace through Dialogue* (2010-2014)
- Facilitator/advisor, *Jewish Dialogue Group* (2005-2011)
- Volunteer/mediator, *Community Justice and Mediation Center*, Bloomington, IN (2008-2010)
- Mediator, *Small claims court*, Boston, MA (2004-2005)

MEMBERSHIPS

- Comparative and International Education Society (*Peace Education Special Interest Group*)
- International Peace Research Association
- Peace and Justice Studies Association
- National Coalition for Dialogue & Deliberation

OTHER TRAINING

- Trauma-informed peacebuilding training, *Mediators Beyond Borders International* (2022)
- Workshop in digital storytelling, *StoryCenter* (2022)
- Facilitator training, *Narrative 4* (2022)
- Gender & Inclusivity in Dialogue; Navigating Race in Dialogue; Facilitating Difficult Dialogues & Trauma, *Soliya* (2021)
- Facilitating Listening Circles, *International Institute of Restorative Practices* (2020)
- Restorative Justice Conferencing, *International Institute of Restorative Practices* (2020)

- Mental Health First Aid, *Mental Health First Aid USA* (2020)
- Critical Participatory Action Research Institute, *Public Science Project* (2017)
- Introduction to Quantitative Methods for Evaluators, *American Evaluation Association* (2013)
- Small-Claims Court Mediation Training, *Mediation Works Incorporated*, Boston, MA (2005)
- Facilitator training, *Public Conversations Project*, Watertown, MA (2004)