

CLA Pedagogical Innovation Award Call for Proposals

The CLA Pedagogical Innovation Award aims to promote excellence and innovation in classroom pedagogy and experiential learning. We will consider proposals aimed at 1st and 2nd-year recruitment and retention—course (re)designs, teaching tools and methods or practices contributing to student success. We'll also consider proposals that address innovation in teaching at the course, department, program, or major area. Proposals that contribute to excellence in the General Education curriculum, such as First-Year Seminars, are also encouraged. Examples of projects include, but are not limited to:

- Student internships.
- Experiential learning aimed at 1st and 2nd year recruitment and retention.
- Incorporation of technologies that enhance teaching and learning.

Seed funding will be at a maximum of \$3,000 per award. **Deadline for AY25-26 is October 24th. Funds must be spent by the end of the spring 2026 semester.**

Eligibility:

- All tenure-stream faculty
- Continual Appointment NTT faculty
- Note: Only new proposals will be considered, no repeats.

Application Materials:

Interested applicants should submit:

- A one-page description of the pedagogical project with a clear explanation of how your proposed innovation will contribute to positive student learning outcomes. Please identify how/if your project incorporates teaching practices that are inclusive and equitable. The description should also include how the project meets the University's "[For The Times](#)" mission, values, and strategies.
- A budget with a detailed breakdown of expenses
- CV of the applicant

Send the *complete* applications to: cla.dean@umb.edu and copy rafael.jaen@umb.edu

Selection & Announcement

A committee composed of CLA faculty, and one student will make award recommendations to the Dean. Awards will be announced in **mid-December**, and funds must be **spent** by **June 30th**.

Report

All awardees will be expected to submit a one-page report of grant activities, including a statement on the results and impact of the grant on the subsequent Fall semester, no later than **December 15th**.